

# NEWSLETTER

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ISSUE 2

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Let's build the future  
of adult education  
together!

## WHY AI-ADU?

AI-ADU is designed to empower adult education institutions and their teams to respond to rapid digital change by developing practical, inclusive AI competencies. Our mission is to ensure that educators and administrative staff alike can confidently use AI to enhance accessibility, engagement, and innovation in lifelong learning.

This new framework highlights the transformative potential of AI in education. It outlines the essential knowledge, skills, attitudes, and proficiency levels needed to effectively use AI, offering a clear and structured roadmap for developing AI competencies.

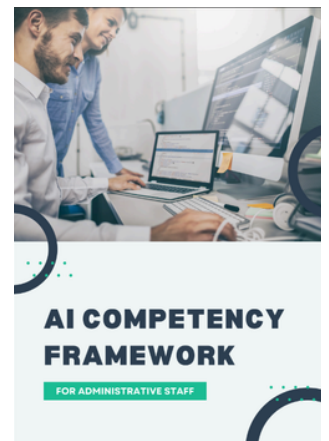


## PROJECT HIGHLIGHTS ▲

- AI COMPETENCY FRAMEWORK
- BLENDED LEARNING PROGRAMME

## AI COMPETENCY FRAMEWORK GOALS

- Equip educators and ALE leaders with the tools to assess current capabilities and identify learning needs
- Support professional development through targeted training and upskilling pathways aligned with organisational goals
- Establish a shared language around AI competencies, fostering stronger collaboration among educators, curriculum developers, and policymakers.



Find the developed frameworks in  
English, Greek, Lithuanian and Italian here:  
<https://aipaths.eu>



# AI ADU project development

## Partner Meetings

The project's success relies heavily on the strength of its complementary partnership, coordinated by VšĮ Socialinių inovacijų centras (SIC) from Lithuania, DOREA Educational Institute (Cyprus), KINITRO AMKE (Greece), and Arezzo Innovazione Fondazione di Partecipazione (Italy).

Two transnational partner meetings have taken place (Šiauliai, Lithuania and mid-term online) where critical milestones were achieved, including the development of the AI Competency Framework. These meetings have played a key role in aligning the partners and advancing the project objectives effectively.

## Focus Groups

Each AI ADU project partner organized national focus groups with adult education professionals. These groups used a common set of guiding questions to discuss challenges, skill gaps, and opportunities in adult learning and digital transformation. Sessions were held in Lithuania, Greece, Cyprus and Italy, either in person or online based on local preferences. In addition, an online questionnaire gathered broader insights. Together, these qualitative and quantitative inputs formed a comprehensive foundation for developing the AI Competency Framework.



# NEXT STEPS

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## BLENDED LEARNING PROGRAMME



This flexible training programme supports adult educators and staff in developing hands-on AI skills that are relevant to their everyday roles. It combines interactive online modules with face-to-face workshops hosted by project partners across Europe.

The programme introduces practical ways to apply AI in teaching, learner communication, and institutional tasks – from lesson planning to workflow automation. It is designed to meet professionals where they are, offering pathways for exploration, upskilling and peer exchange.



### Looking Ahead

Throughout the project, we'll host webinars, offer open-access courses, and facilitate peer learning opportunities to ensure our tools are co-created with and relevant to the needs of those working in the adult education sector.

## AI-ADU PEER NETWORK



As part of the project's sustainability strategy, AI-ADU creates spaces for adult education professionals and organisations to exchange ideas, share experiences, and stay informed about the evolving role of AI in education.

This includes interactive webinars, live discussion events, piloting feedback opportunities and an open-access online platform hosting all project resources. These channels aim to foster informal peer learning while supporting wider outreach and long-term impact beyond the project duration.

